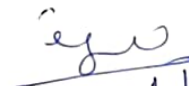


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Commerce**

**No. of responses:05**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application-oriented.	100% Strongly agreed	
Sequence of units in the syllabus	87% excellent, 13% good	
Availability of textbooks/study materials mentioned in the curriculum	17% excellent, 50% good, 33% poor	
Adoption of assessment in the curriculum	33% excellent, 50% good, 17% poor	
Designed experiments stimulate the interest of students in the course.	100% disagree	
Any requests from students	No requests.	

  
 U. Satyanarayana  
 L/Chairman & IQA  
 Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)

**STUDENT FEEDBACK ON CURRICULUM FOR THE  
 ACADEMIC YEAR 2017-18**

**History**

**No. of responses:05**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application-oriented.	76% strongly agreed 24% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	33% excellent 67% good	
Adoption of assessment in the curriculum	33% excellent 67% good	
Designed experiments stimulate the interest of students in the course.	100% strongly disagreed	
Any requests from students		

*U. S. S. S.*  
 (U. S. S. S.)  
 (Chairman of BoS) Coordinator



# GOVERNMENT DEGREE COLLEGE(A), TUNI

East Godavari Dt. ANDHRAPRADESH

(AFFILIATED TO Adikavi Nanayya University)

(Accredited with NAAC B)

## STUDENT FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2017-18

**Economics**

No. of responses:05

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	33% strongly agreed 67% agreed	
Sequence of units in the syllabus	33% excellent 67% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent 50% good	
Adoption of assessment in the curriculum	33% excellent 67% good	
Designed experiments stimulate the interest of students in the course.	100% strongly disagreed	
Any requests from students		

*Ce...*

*(S. Srinivasarayan)*

*4/chemistry* *2018* *Director*




**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt, ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Political Science**

**No. of responses:05**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	33% strongly agreed 67% agreed	
Sequence of units in the syllabus	33% excellent 67% good	
Availability of textbooks/study materials mentioned in the curriculum	30% excellent 50% good 20% poor	
Adoption of assessment in the curriculum	33% excellent 67% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

  
 (U. Setyanarayana)  
 L/chemistry Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)

**STUDENT FEEDBACK ON CURRICULUM FOR THE  
 ACADEMIC YEAR 2017-18**

**Mathematics**

**No. of responses:05**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	25% strongly agree,68% agree,4% disagree	
Sequence of units in the syllabus	33% excellent,54% good,11% average,2% poor	
Availability of textbooks/study materials mentioned in the curriculum	24% excellent,56% good, 17% average,3% poor	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

*Ceena*

(U. Satyanarayana)  
 L/Chemistry & IQAC Co-ordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Physics**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	25% strongly agree,68% agree,4% disagree	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	,24% excellent,56%good, 17% average,3% poor	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students		

*Ceeyed* (C. Satyanarayana)  
 L/Chemistry & IQAC Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Chemistry**

**No. of responses:5**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	25% strongly agree, 68% agree, 4% disagree	
Sequence of units in the syllabus	33% excellent, 54% good, 11% average, 2% poor	
Availability of textbooks/study materials mentioned in the curriculum	,24% excellent, 56% good, 17% average, 3% poor	
Adoption of assessment in the curriculum	43% excellent, 50% good, 6% average, 1% poor	
Designed experiments stimulate the interest of students in the course.	33% excellent, 57% agree, 6% disagree, 4% Not applicable	
Any requests from students		

*Cepo*  
*G. Satyanarayana*  
 L/Chemistry & IQAC Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B )  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Computer Science**

**No. of responses:5**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	33% excellent,54% good,11% average,2% poor	
Availability of textbooks/study materials mentioned in the curriculum	24% excellent,56%good, 17% average,3% poor	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students		

*U. Satyanarayana*  
 L/ Chemistry & IQAC Coordinator





**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRA PRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)

**STUDENT FEEDBACK ON CURRICULUM FOR THE  
 ACADEMIC YEAR 2017-18**

**Botany**

**No. of responses:5**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	33% excellent,54% good,11% average,2% poor	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good,	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	33%excellent,57% agree,6%disagree,4 % Not applicable	
Any requests from students		

*Agree* (U. satyanarayana)  
 L/chemistry & D. Ac Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRA PRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**English**

**No. of responses:5**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	75% strongly agree, 25% agree	
Sequence of units in the syllabus	33% excellent, 54% good, 13% average	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent, 50% good	
Adoption of assessment in the curriculum	43% excellent, 50% good, 7% average	
Designed experiments stimulate the interest of students in the course.	33% excellent, 57% agree, 6% disagree, 4% Not applicable	
Any requests from students		

*C. S. Satyanarayana*  
 L/Chemistry & IQAC Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
 East Godavari Dt. ANDHRAPRADESH  
 (AFFILIATED TO Adikavi Nanayya University)  
 (Accredited with NAAC B)  
**STUDENT FEEDBACK ON CURRICULUM FOR THE**  
**ACADEMIC YEAR 2017-18**

**Telugu**

**No. of responses:5**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	100% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	100% strongly agree	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,50%good	
Adoption of assessment in the curriculum	43% excellent,50% good,6% average,1%poor	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

*Ceyyala (C. Satyanarayana)*  
 H/chemistry & IQAC Coordinator



**GOVERNMENT DEGREE COLLEGE(A), TUNI**

East Godavari, Andhra Pradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2017-18**

**Subject: English(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	67% excellent and 33% good	
3	Allocation of credits in the curriculum	67% excellent and 33% good	
4	Sequence of units in the syllabus	67% excellent and 33% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% Excellent and 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent, 66% good	
9	Depth of the syllabus	66% excellent and 33% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67% Excellent and 33% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	<b>Not applicable</b>	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	<b>Not applicable</b>	



GOVERNMENT DEGREE COLLEGE(A) TUNI

East Godavari, Andhra Pradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR  
THE ACADEMIC YEAR 2017-18

Subject: Telugu(responses:3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	67% Excellent and 33% good	
4	Sequence of units in the syllabus	67%Excellent 33% good	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent,67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	
9	Depth of the syllabus	33% excellent, 76% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100%good	
12	Dynamic enrichment of programme through curriculum	100% excellent	
13	Implementation of CBCS pattern in the programme	67% excellent,33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	Not applicable	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	Not applicable	

*M. S. S.*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: History(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	100% excellent	
4	Sequence of units in the syllabus	100% excellent	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% excellent,67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent,67% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(Affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Economics (responses: 3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	33% excellent and 67% good	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	33% excellent and 67% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Political Science (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% Good	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	100% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% excellent,67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent, 33% good	
9	Depth of the syllabus	33% excellent, 67% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		




**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Commerce (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	50% excellent and 50% good	
4	Sequence of units in the syllabus	67% excellent,33% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	67% excellent,33% average	
7	Availability of textbooks and reference books mentioned in the curriculum is	67% good,33% average	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent and 67% good	
9	Depth of the syllabus	33% excellent and 34% good , 33% average	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	67% excellent, 33% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	100% Excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

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**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Mathematics(responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100%good	
3	Allocation of credits in the curriculum	100%good	
4	Sequence of units in the syllabus	100%good	
5	Relevance of curriculum to social and contemporary issues	100%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33% excellent and 67%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	NA	


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, AndhraPradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Physics (responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Disagree/average	Strongly disagree/poor
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100% strongly agree	
3	Allocation of credits in the curriculum	67% excellent and 33% good	
4	Sequence of units in the syllabus	100% strongly agree	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	
9	Depth of the syllabus	67% excellent and 33% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% excellent	
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	67% excellent and 33% good	



*M. Subudhakar*

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, Andhra Pradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Botany (responses:2;BoS university Nominee, Subject Experts)**


S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50%strongly agreed and 50% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	100%excellent	
3	Allocation of credits in the curriculum	50%excellent,50%good	
4	Sequence of units in the syllabus	50%excellent,50%good	
5	Relevance of curriculum to social and contemporary issues	50% excellent, 50% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50%excellent,50%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50%excellent,50%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	50%excellent,50%good	
9	Depth of the syllabus	50%excellent,50%good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	50%excellent,50%good 100%good	
12	Dynamic enrichment of programme through curriculum	50%excellent,50%good	
13	Implementation of CBCS pattern in the programme	50%excellent,50%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%strongly agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	50%excellent,50%good	

*N. Subrah*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari, AndhraPradesh-533401**  
**(affiliated to Adikavi Nannayya University, Rajamahendravaram)**  
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR**  
**THE ACADEMIC YEAR 2017-18**  
**Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students.
2	Allocation of teaching hours to complete the course.	67% excellent,33% good	
3	Allocation of credits in the curriculum	67% excellent,33% good	
4	Sequence of units in the syllabus	33%excellent33%good,34% average	
5	Relevance of curriculum to social and contemporary issues	33%excellent,67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent,67%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67%excellent, 33%good	
9	Depth of the syllabus	67% excellent 33%good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33%excellent,67% good	
12	Dynamic enrichment of programme through curriculum	33%excellent,67% good	
13	Implementation of CBCS pattern in the programme	67% excellent 33% average	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	67%excellent,33% good	

*N. Subudhakar*  


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT Of 2017-20  
batch**

**B.A.(H.E.P.)**

**No. of responses:05**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% agreed, 20% strongly agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% good,20% excellent	
4. Is the institution Organizing special programmes for slow learners?	80% yes,20% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,40% good	
6. Usage of ICT-enabled tools including online resources in teaching	20% excellent,80% good	

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-2020 batch**

No. of responses:05

B.Com. Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	100% strongly agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	80% yes,20% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% excellent,40% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6. Usage of ICT-enabled tools including online resources in teaching	100% average	



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-2020**

B.Sc.(B.C.Cs.)

No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	80% yes,20% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	20% Excellent,80% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,40% good	
6. Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	

*N. Lakshmi*





**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-20**

B.Sc.( M.C.Cs.)

No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	60% strongly agreed,40% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	80% yes,20% No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,40% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	60% excellent,40% good	
6. Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-2020**

No. of responses:05

B.Sc.(M.P.Cs.)		
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	60% strongly agreed,40% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	60% yes,40% No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	20% Excellent,80% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**East Godavari Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-20**

B.Sc.(M.P.C.)

No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% strongly agreed,20% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	20% yes,80% No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% poor	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-2020**

**B.Sc.(C.B.Z.)**

**No. of responses:05**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	60% strongly agreed,40% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	40% yes,60% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	40% Excellent,60% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	80% excellent,20% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	

*N. Lakshmi*



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-20**

B.Sc.( M.C.Cs.)

No. of responses:05

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	60% strongly agreed,40% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	80% Excellent,20% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	20% excellent,80% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
East Godavari Dt. ANDHRAPRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2017-2020**

**B.Sc.(M.P.Cs.)**

**No. of responses:05**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	60% strongly agreed,40% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	60% yes,40% No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	40% Excellent,60% good	
4. Is the institution Organizing special programmes for slow learners?	60% yes,40% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	40% excellent,60% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% Excellent,40% good	

